



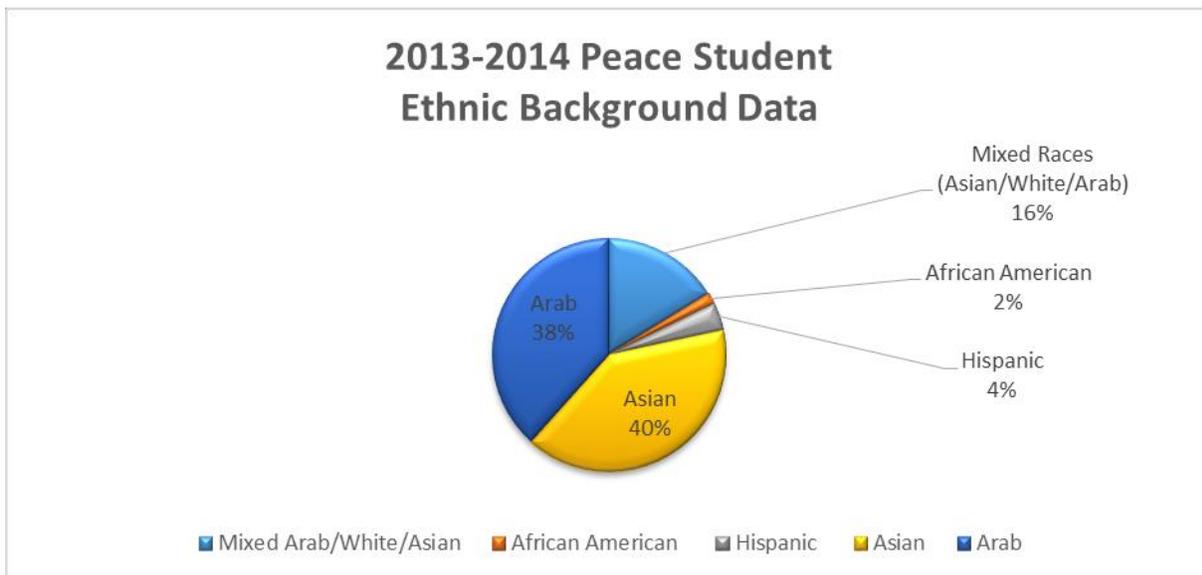
Peace Academy School Profile 2015-2016

History:

During the month of Ramadan in 1989, a handful of community members decided to open an Islamic school for the Muslim community of Tulsa. The incorporation papers and non-profit 5013-C status followed. Peace Academy opened its doors as Peace Elementary in 1990 and rented its facility from the Tulsa Public Schools. In 1998 the school had grown to include Middle school so the name was changed to Peace Academy so that all levels of education could be included. In 1997 Peace Academy bought its building and grounds from Tulsa Public Schools and a new mosque was erected next door for worship. The school then underwent extensive renovations for the safety and comfort of our students. In May of 2005, Peace Academy witnessed its first graduating class. Since then we have graduated ten classes. In 2009 we earned regional accreditation by the largest accrediting body in the world, AdvancEd. We have been engaged in a process of systematic continuous improvement ever since. Finally, we are proud to see the majority of our alumni returning to our school as volunteers, employees, and helpers in continuing the legacy of Peace Academy.

School Demographics:

Peace Academy is a full-time (special purpose / non-public) private Islamic school. It is located in mid Tulsa and services a diverse population that commutes from many different areas both in and outside of the city to attend. Our student body is made of mostly first generation Americans with immigrant parents from different parts of the world including Africa, Indonesia, the Middle East, Mexico, and South Asia.



Although our school teaches the core subjects in English, the majority of our students are at least bilingual and some are trilingual. About 50% of our parents have earned undergraduate degrees with many being working professionals while others hold graduate degrees, PhD's and M.D.'s.

Enrollment:

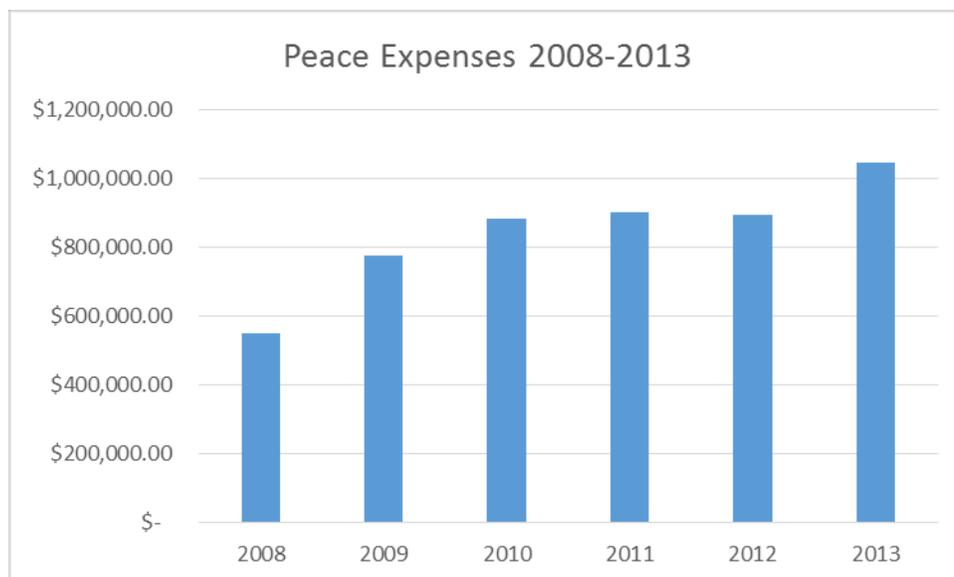
The school began with a humble number of students in Preschool and Kindergarten. Almost every year following, another grade level was created. The Middle School level was developed followed by the opening of the High School. Each year our school grows at a modest rate as we graduate larger classes and work to retain students and their families.

Student Enrollment:

The current 2015-2016 enrollment of students is 224 with the following make-up in each division:

Early Childhood (Preschool-KG)	43
Elementary (1st-5th):	75
Middle (6th-8th	52
High School (9 th -12 th):	50

Since 2009 Peace has committed itself to a process of continuous improvement and our budget reflects this. To continue to improve the quality of education and services provided, the school has been increasing its operating budget significantly each year.



Annual Tuition Fee Schedule

Kindergarten – 12th grade

# of children	Annual Tuition	Annual Tuition if paid before June 7th 2013
1 Child	\$4,200	\$3,990
2 Children	\$6,800	\$6,460
3 Children	\$8,550	\$8,125
4 Children	\$9,310	\$8,845
5 Children	\$9,900	\$9,405

Pre-K Student

# of children	Annual Tuition	Annual Tuition if paid before June 7th 2013
Pre-School	\$4,500	\$4,275
Pre-School + 1 Child	\$7,900	\$7,510
Pre-School + 2 Children	\$9,840	\$9,350
Pre-School + 3 Children	\$12,080	\$11,475
Pre-School + 4 Children	\$11,680	\$11,100

Campus:

Peace Academy is located at 4620 S. Irvington Ave. Tulsa, Oklahoma 74135. Currently our school building offers 36,000 interior square feet and is positioned on 10.2 acres. The property houses both the school as well as the Islamic Society of Tulsa. Ample parking is available. It provides a spacious playing field and two playground areas. It is a corner lot with Irvington Ave. and 46th Street South. The property and all its holdings are owned outright without mortgage or liens.

Recognition:

Local and regional Spelling Bees, Science Competition (University of Tulsa), INTEL Regional Science Fair, Soccer Tournaments, Qur’anic recitation and community service (Lemon Aid, Tulsa Food Bank, Homeless Shelter, Nursing Homes, Adopt a Highway, Red Cross relief). In addition, several articles about the school, its students or its staff have been printed in newspapers (Tulsa World) and several

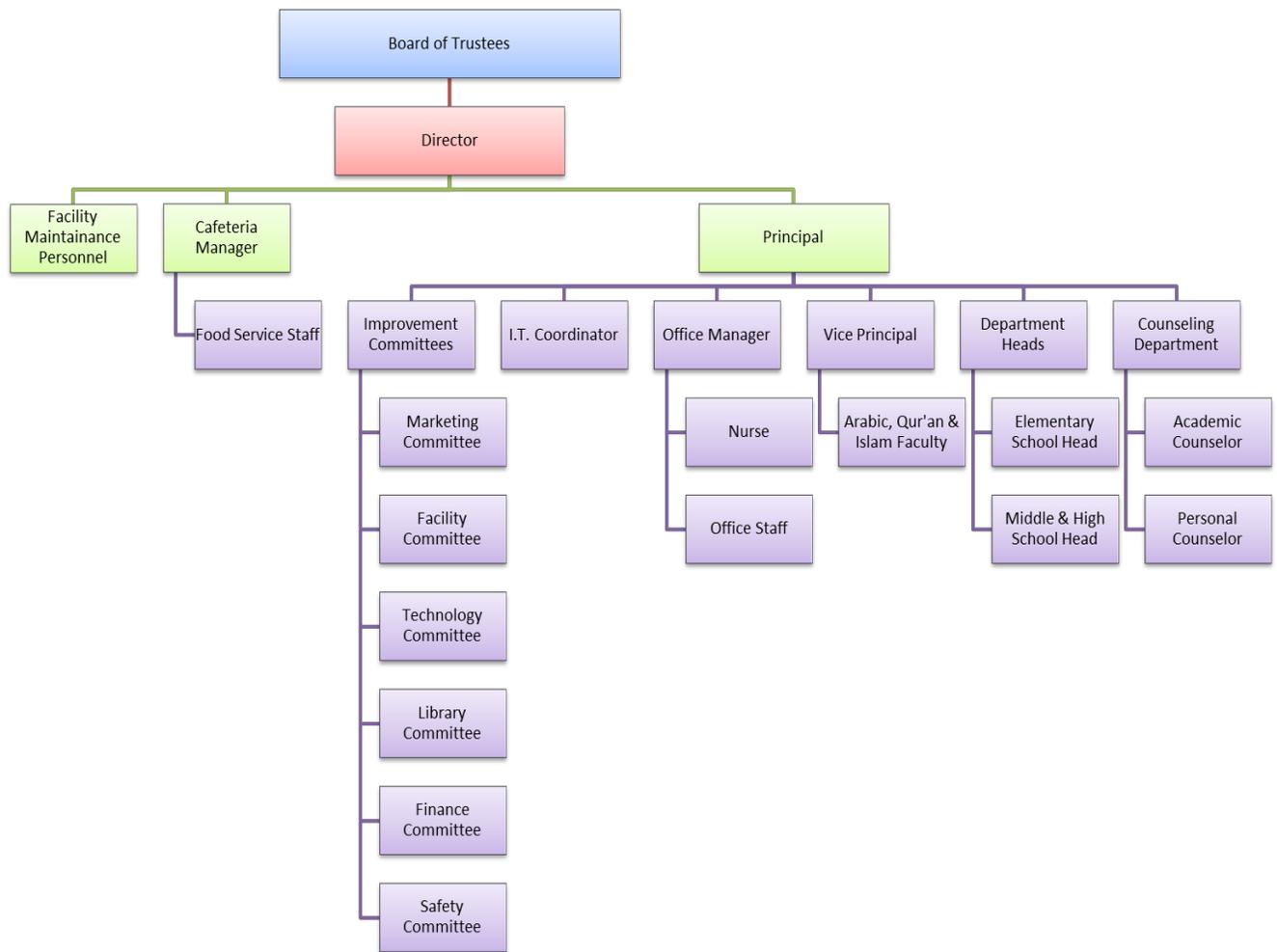
magazines (MASCIS, other). The 2012-2013 TCC Catalog featured our students on the front cover. Our students were also recognized for having four National Merit Semifinalists in 2012; three of these students were National Merit Finalists.

Staff:

Peace Academy staff consists of 35 full-time or part-time employees.

- Twenty-one hold a Bachelors degree or more.
- Six (6) have ten (10) years of teaching experience or more.
- 95% of our core teachers have obtained teacher certification through OKSDE.
- Four (4) are volunteer teachers

Peace Organizational Structure



The Director of Peace Academy is regularly informed by the Principal and Vice Principal on general and specific matters pertaining to the school. Meetings are held regularly to discuss the goals, performance, and a variety of issues brought either by teachers, students, parents, or administrators. The Director supervises a distributed leadership model and ensures that different responsibilities are shared among the administration and the teaching faculty.

Lead Teachers:

The Director and Principal discuss which teachers are most qualified to lead their colleagues by embracing some additional responsibilities in the school. Teachers whose names are selected for lead teacher position are consulted. Once their consent has been obtained, the faculty and staff are informed. The role of lead teacher is critical for the efficient and effective functioning of the school. Lead teachers may assist in the supervision of a particular department, grade level, discipline, subject, and/or any short or long term project. They also serve as mentors for newer teachers.

Technology Coordinator:

In addition, the school has a technology coordinator who is responsible for maintaining the school database and the IT infrastructure throughout the school. He also works to maintain all hardware in optimal running condition. In addition he provides teachers with software updates and professional development that builds faculty capacity to integrate technology into their pedagogy in meaningful and effective ways. He also is regularly engaged in training sessions to empower staff to optimize their use of the school database.

Counselors:

The school counselors at Peace Academy have been chosen to provide counseling in academic, religious, and psychological matters. Depending on their needs students and/or parents can make appointments to visit with the selected counselor for their corresponding needs. The counselors all inform the principal about issues of concern and they often propose solutions and/or strategies to help students through a myriad of challenges they may be facing.

Committees:

Board Committees work under the direct leadership of the Board Chairman. School Committees work directly under the Principal. For proper communication, the Director and/or Principal may attend the committees' meetings to share ideas, suggestions, or simply to keep abreast of the most recent developments. Committees include parents, teachers, students, and community members depending on the nature of the responsibilities attributed to each committee.

SCHOOL Vision, Mission, and Goals

Vision

Building generations of balanced and academically excellent Muslim- American citizens.

Mission

Peace Academy will provide the tools to promote lifelong learning and an environment that inspires noble character and righteous leadership.

School-Wide Goals

- Committed balanced Muslims
- Knowledgeable scholars
- Contributing citizens and Community builders

Values & Beliefs

1. Islam is the universal message chosen by Allah (God) for all humanity that provides a model for a comprehensive way of life.
2. Islam is derived from the Qur'an, the teaching of the Prophet Mohammad, peace be upon him, as understood and practiced collectively by his companions.
3. Islam is the source of our morals and etiquettes.
4. An Islamic environment is vital for youth to understand and learn Islam, to practice it and to grow up as proud Muslims.
5. Islam orders us to learn and excel in every field.
6. Every child is a treasure that shines in a certain way
7. Education is the right of every person
8. A sound education is the one that nurtures the mind, body and soul.
9. A sound education is the one that brings out every learner talent and encourages creativity and critical thinking.
10. Creativity and innovation are critical elements in driving improvements to the learning process
11. Parents, teacher and administrators are role models for our students
12. Education is a partnership between the school and the parents.
13. An exemplary education system requires strong curricula and education programs, highly trained and qualified staff and robust operating processes and systems
14. The community has a collective responsibility to raise its children
15. Our youth are our most valuable assets.
16. Learners have different learning styles and they each learn at a different pace.
17. Every student deserves to be respected and loved
18. We are all equal and we strongly forbid discrimination on any basis.
19. We denounce extremism and bigotry
20. We respect others with different cultures, values and religions and embrace them as members of humanity.
21. We must live in harmony with others and cooperate with them on every noble cause.
22. We must stand up for justice for all people regardless of race, religion or creed.

23. Every voice has a right to be heard and respected in the community (especially the youngest)

24. We are not perfect and by admitting our mistakes, accepting our faults and trying to make better choices, we are bettering ourselves and our community

Expectations

Administration

1. Develop a comprehensive Islamic educational system that upholds these values: professionalism, aspiration for excellence, fairness, respect, tolerance, and encouragement.
2. Provide appropriate and safe facilities to conduct the educational process
3. Maintain a fiscally responsible budget
4. Develop and maintain an effective, research-based curriculum that support the School Wide Goals
5. Aggressively seek and select the highly qualified staff and assist in their career development
6. Actively engage the community at large, the parents and the teachers in the different aspects of the educational process and communicate effectively with all stakeholders
7. Promote respect of the teachers and students throughout the system and listen to their concerns
8. Provide constructive feedback to colleagues, teachers and the Board
9. Stay closely connected with the Board and work collaboratively to drive positive change

Teachers

1. Role model Islamic values and etiquettes at school and outside work.
2. Show students love, respect, fairness and encouragement
3. Seek to inspire students and instill a thirst and love for learning in them
4. Actively engage the students and the parents and listen to their concerns
5. Communicate effectively with parents, students, administration, Board and colleagues
6. Eagerly participate in developing the best policies and curricula.
7. Focus on the School-Wide Goals and incorporate them in lesson plans
8. Proactively seek necessary training and education to become a better educator
9. Provide constructive feedback to the administration, colleagues and the Board
10. Abide by the school rules, regulations and curriculum guidelines.

Parents

1. Emphasize and role model Islamic conduct and values at home and in the school
2. Emphasize to children the Islamic values, manners and etiquettes taught at school
3. Inspire the children to value education and respect their teachers
4. Understand and appreciate the School-Wide Goals
5. Be engaged in their children's education and monitor their performance
6. Communicate with teachers and respond to school's concerns

7. Provide constructive feedback to the administration, teachers and Board
8. Participate in the school functions and be an active member of the education family
9. Abide by the school rules and regulations

Students

1. Be eager to learn and motivated to excel
2. Respect and honor parents
3. Respect all adults including teachers and administration
4. Respect classmates and collaboratively create an excitement for learning
5. Communicate with parents, teachers and administrators and share concerns and constructive feedback
6. Actively participate in school activities and events and offer suggestions and ideas to improve
7. Protect the school properties
8. Maintain order and follow directions
9. Abide by the school rules and regulations
10. Maintain a school uniform and an Islamic conduct
11. Complete work on time

Programs and Services:

Peace Academy offers instructional classes (8:00 am to 3:30 pm) and after-school care and/or activities (3:30pm until 5:30pm) during the academic year for students (preschool through high school students)

Curriculum:

Peace Academy's academic curriculum is currently in a transition to align all instruction and assessment with the Common Core State Standards. The school also offers instruction in Arabic Language as well as in Religious, Moral, & Ethical Studies, and in Qur'anic Sciences.

Grading and Ranking Procedure:

Student Grade Point Average (GPA) is calculated based on the un-weighted average of high school courses taken at Peace Academy. Students are ranked and the school profile is available to colleges. The GPA is provided on a scale of 4.0 to accommodate college admission requirements.

Colleges and Institutes attended by Peace Academy Students:

Out of 81 Alumni, 78 graduates have enrolled in 2 or 4 year degree programs. The following is a list of colleges/universities attended by our alumni:

Colleges and Universities attended by Peace Alumni

- Tulsa Community College
- Tulsa Technology Institute
- University of Oklahoma
- University of Chicago
- Oklahoma City Community College

- Oklahoma State University
- Florida State University
- Scottsdale Culinary Institute, le Cordon Bleu
- Northeastern State University
- University of Texas, Dallas
- Williams College, MA
- DOW University of Health Sciences Medical School
- Lock Haven University
- Newman University
OSU Medical School
- Tulsa Community College
- OU Medical School
- University of Tulsa

Scholarships awarded to Alumni

- 3 National Merit Scholarships-Finalists
- 1 National Merit Scholarship-Commended
- RSU Men’s Soccer Scholarship
- TU Vision Scholarship
- Phi Theta Kappa Scholarship
- Academic Excellence Scholarship
- Donald Ernest Merit Scholarship
- Transfer Connections Scholarship
- Who’s Who Scholarship
- TCC Honors Program Scholarship

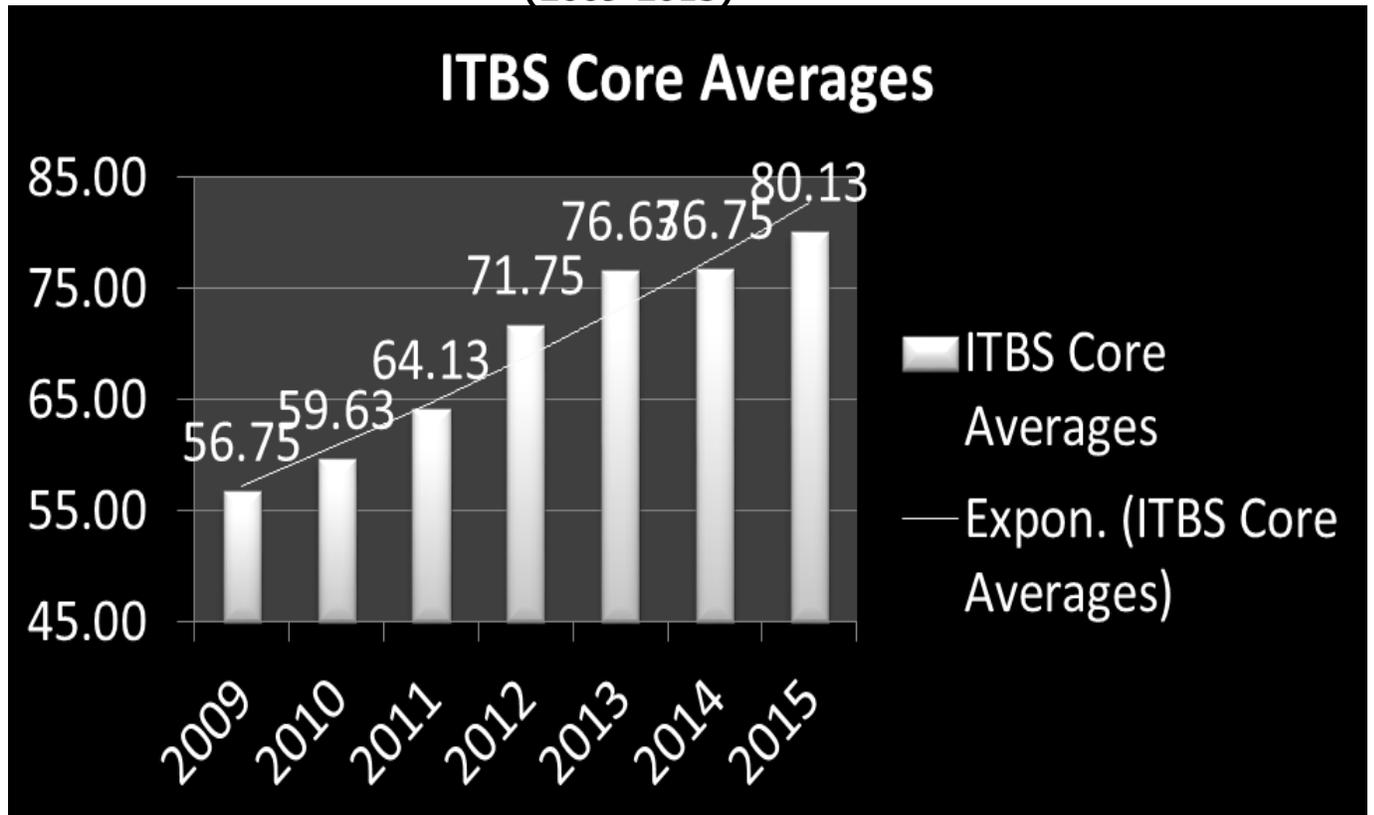
Standardized Testing:

Each year Peace Academy administers multiple assessments in the beginning, middle, and end of each year. (See Description of Data Collection for more information)

IOWA: This test is administered to 1st Grade through 8th Grade
EXPLORE: 8-9th Grade
PLAN: 10th Grade
PSAT: High School (9-11)
ACT: High School (9-12)

Peace Academy uses data from multiple assessments of student learning and it examines professional practice and school personnel to systematically monitor and adjust curriculum, instruction, and assessment. Also Peace faculty work to ensure vertical and horizontal alignment between subjects and grade levels.

**Peace ITBS Longitudinal Data (Grades 1-8)
(2009-2015)**



Peace Academy Senior Class of 2015 compared to other local Tulsa 2015 Seniors

Extra-Curricular Activities/ Special Events/Services:

- Local and regional Spelling Bees
- Science Competition (University of Tulsa)
- Soccer Tournaments (The Panthers)
- Qur'anic recitation (Web)
- Community service – National Honor Society, National Junior Honor Society (Lemon Aid, Tulsa Food Bank, The Homeless Shelter, and Nursing Homes Visit)
- Charitable Drives: Red Cross relief, Lemon Aid, Tulsa Food Bank, School in Bangladesh for Orphans)

Early Graduation, Dual Enrollment, Vocational Training Opportunities:

Junior and Senior Students from Peace Academy have the opportunity to enroll in a "Fast Track" program which offers early graduation from Peace Academy as well as the prospect of earning college credit while still enrolled as a high school student. Students also have concurrent vocational training opportunities at Tulsa Tech. Several of our students graduated early as a result and many were placed on the honor roll of TCC while they were also on the honor roll at Peace.