

CRITERIA FOR TUITION ASSISTANCE AWARDS

As Peace Academy begins the process of evaluating tuition assistance applications for the next academic year, it is appropriate to describe the basis upon which new awards are granted and present awards are renewed. First and foremost, all candidates for tuition assistance at Peace Academy must have a demonstrated financial need. The competitive demand of applicants for tuition assistance requires that consideration be given to each individual applicant's academic abilities and special talents. However, no award will be made unless financial need is documented. It has further been the belief of the Tuition Assistance Committee that, whatever the need, a greater sense of sharing in the value of a Peace Academy education occurs when every family pays some of the cost.

When an application is made for the granting or renewal of tuition assistance to a student, some assessment of the contribution of that student to the school's life must be made. The guidelines summarized below indicate the considerations involved. While extraordinary academic, extracurricular or social achievement is not expected of tuition assistance recipients, there is, nevertheless, an expectation that they should meet a certain standard. The fact that tuition assistance awards are annually reviewed indicates that the size of the award or even the award itself will be subject to the criteria outlined. Peace Academy seeks to maintain its initial commitment to tuition assistance recipients if the family's financial circumstances remain relatively the same from year to year and the financial aid budget allows. Similarly, however, it expects students to make every effort to fulfill their potential as contributors to the school's academic and extracurricular life.

Tuition Assistance is an honorable and confidential transaction between two parties, both of which receive benefits. The school seeks to enrich the diversity, character, and strength of its student body and the student seeks to take advantage of an outstanding educational opportunity. Without the contributions of our tuition assistance students, Peace Academy would be a far less interesting and less successful educational institution. What young people learn about themselves and their peers is as critical to their development as students and human beings as what they learn in class. We would be failing in our duty as an independent school concerned with the growth of the whole child if we did not accept the challenge and opportunity that the thoughtful use of tuition assistance affords us.

Peace Academy's top priority is to seek a diverse student body capable of handling a curriculum leading to college preparation. It is always the goal of Peace Academy to admit and support the strongest possible applicants. Within this context, however, all tuition assistance awards are made on the basis of the following guidelines:

1. Candidates must have a demonstrated financial need.
2. Candidates should have a demonstrated ability to do well in the demanding curriculum at Peace Academy.
3. Candidates should have the personal qualities and character necessary to make a positive contribution to the life of the school.
4. Tuition assistance is awarded without discrimination on the basis of race, color, gender, national or ethnic origin, or physical handicap.
5. Tuition assistance commitments are reviewed each year based on the recommendation of the Tuition Assistance Committee as to whether the student has fulfilled the expectations of the school.