

## Kindergarten Reading Wonders Year at a Glance (Unit 1-5)

	Strategy	Genre	HFW	Handwriting	Writing Trait	Grammar	Phonemic Awareness	Skill
K-1-1	Ask and Answer	Fantasy	'the'	Mm	Ideas	Nouns	Phoneme isolation Phonics – m/m	Key Details
K-1-2	Ask and Answer	Fantasy	'we'	Aa	Ideas	Nouns	Phoneme Isolation Phon. Blending Phonics – short a	Key Details
K-1-3	Ask and Answer	Informational Text	'see'	Ss	Ideas	Nouns	Phoneme Isolation Phon. Blending Phonics – s/s	Key Details
K-2-1	Ask and Answer	Informational Text	'a'	Pp	Ideas	Verbs	Phoneme Isolation Phon. Blending Phonics- p/p	Key Details
K-2-2	Ask and Answer	Informational Text	'like'	Tt	Ideas	Verbs	Phoneme Isolation Phon. Blending Phonics – t/t	Key Details
K-2-3	Ask and Answer	Fiction	'the' 'a' 'see' 'we' 'like'	Mm, Aa, Ss, Pp, Tt	Ideas	Verbs	Phoneme Segmentation Phon. Blending Phonics – Review (m/m, a/a, s/s, p/p, t/t)	Key Details

K-3-1	Visualize	Fantasy	'to'	Ii	Sentence Fluency	Sentences	Phoneme Isolation Phon. Blending Phoneme Categorization Phonics- i/i	Key Details
K-3-2	Visualize	Fiction	'and'	Nn	Ideas	Sentences	Phoneme Isolation Phon. Blending Phoneme Categorization Phonics - n/n	Key Details
K-3-3	Visualize	Fantasy	'go'	Cc	Sentence Fluency	Sentences	Phoneme Isolation Phon. Blending Phoneme Identity Phoneme Segmentation Phonics - k/c	Character, Setting, Events
K-4-1	Ask and Answer	Informational Text	'you'	Oo	Ideas	Adjectives	Phoneme Isolation Phoneme Blending Phoneme Categorization Phonics - short o	Key Details
K-4-2	Ask and Answer	Fiction	'do'	Dd	Word Choice	Adjectives	Phoneme Isolation Phoneme Blending Phoneme Segmentation Phonics - d/d	Character, Setting, Events
K-4-3	Ask and Answer	Informational Text	'to' 'and' 'go' 'you' 'do'	Ii, Nn, Cc, Oo, Dd	Word Choice	Adjectives	Phoneme Identity Phoneme Blending Phoneme Segmentation	Key Details

K-5-1	Reread	Fiction	'my'	Hh	Organization	Pronouns	Phoneme Isolation Phoneme Blending Phoneme Categorization	Character, Setting, Events
K-5-2	Reread	Informational Text	'are'	Ee	Organization	Pronouns	Phoneme Isolation Phoneme Blending Phoneme Segmentation	Main Topic/Key Details
K-5-3	Reread	Informational Text	'he' 'with'	Ff, Rr	Organization Sequence	Pronouns	Phoneme Isolation Phoneme Blending Phoneme Addition Phonics – f/f, r/r	Main Topic/Key Details

(Unit 6 - 10)

	Strategy	Genre	HFW	Handwriting	Writing Trait	Grammar	Phonemic Awareness	Skill
K-6-1	Visualize	Fiction	'is' 'little'	Bb, Ll	Voice/Express your feelings	Proper Nouns	Phoneme Isolation Phoneme Blending Phoneme Segmentation Phonics – b/b, l/l	Key Details: Sequence
K-6-2	Visualize	Fantasy	'she' 'was'	Kk	Voice/Show your personality	Nouns	Phoneme Isolation Phoneme Blending Phoneme Segmentation	Key Details: Sequence

							Phonics – k/k	
<b>K-6-3</b>	Visualize	Fiction	'are' 'he' 'is' 'little' 'my' 'she' 'was' 'with'	Write sentences with: h, e, f, r, b, l, k, ck	Voice/Think about audience	Nouns	Phoneme Identity Phoneme Blending Phoneme Addition Phonics – h/h, e/e, f/f, r/r, b/b, l/l, k/k, ck	Key Details
<b>K-7-1</b>	Reread	Information Text	'for' 'have'	Uu	Word Choice/Use Action Words	Verbs	Phoneme Isolation Phoneme Blending Phoneme Deletion Phonics – u/u	Connections within Text: Compare & Contrast
<b>K-7-2</b>	Make, Confirm, and Revise Predictions	Fiction	'of' 'they'	Gg, Ww	Word Choice/Use Action Words	Verbs	Phoneme Isolation Phoneme Blending Phoneme Substitution Phonics – g/g, w/w	Plot: Problem and Solution
<b>K-7-3</b>	Make, Confirm, and Revise Predictions	Fantasy	Review	Vv, Xx	Ideas/Ask How and Why Questions About Topic	Verbs	Phoneme Isolation Phoneme Blending Phoneme Substitution	Plot: Cause and Effect

							Phonics – Review	
K-8-1	Make Predictions	Fiction	'here' 'me'	Jj, Qq	Sentence Fluency and Connect Sentences	Sentences with Prepositions	Phoneme Isolation Phoneme Blending Phoneme Segmentation Phonics- j/j, kw/qu	Character, Setting, Plot
K-8-2	Reread	Information Text	'this' 'what'	Yy, Zz	Sentence Fluency/Use Long & Short Sentences	Sentences with Prepositions	Phoneme Isolation Phoneme Blending Phoneme Substitution Phonics – y/y, z/z	Plot: Problem and Solution
K-8-3	Make Predictions	Fantasy	Review	Write Sentences with u, g, x, v, j, qu, y, z	Sentence Fluency/Use Phrases	Sentences	Phoneme Identity Phoneme Categorization Phoneme Addition Phonics – review	Plot: Problem and Solution
K-9-1	Ask and Answer	Fiction	'help' 'too'	A_e words	Word Choice/Use Describing Words	Adjectives	Phoneme Identity Phoneme Blending Phoneme Deletion Phonics – a/a/a_e	Plot: Sequence
K-9-2	Reread	Fantasy	'has' 'play'	i_e words	Organization/ Beginning, middle, and end	Adjectives	Phoneme Identity Phoneme Blending Phoneme Deletion Phonics – i/i_e	Plot: Cause and Effect
K-9-3	Reread	Information Text	Review	o_e words	Organization and Sequence	Adjectives	Phoneme Identity Phoneme Blending	Connections with Text:

							Phoneme Substitution Phonics – Review	Sequence
K-10-1	Make, Confirm, and Revise Predictions	Fantasy	'good' 'who'	Write u_e words	Word Choice / Use Precise Words	Pronouns	Phoneme Identity Phoneme Blending Phoneme Substitution Phonics – u/u_e	Plot: Sequence
K-10-2	Ask and Question	Fiction	'come' 'does'	Write words with e, ee, e_o	Voice/Share Your Feelings	Pronouns	Phoneme Identity Phoneme Blending Phoneme Substitution Phonics – e/e, ee, e_e	Key Details
K-10-3	Reread	Information Text	Review	Write Sentences with Long a, I, o, u, e	Voice/Connect with your topic	Pronouns	Phonemic Segmentation Phoneme Blending Phoneme Substitution Phonics – Review	Main Topic and Key Details