

**PEACE ACADEMY**



## **School Wide Goals**

**We are committed to build:**

- **Committed Balanced Muslims**
- **Knowledgeable Scholars**
- **Contributing Citizens & Community Builders**

**Peace Academy  
4620 S. Irvington Ave.  
Tulsa, Oklahoma 74135  
(918) 627-1040  
[www.Peace-Academy.net](http://www.Peace-Academy.net)**

## Vision

*Building generations of balanced and academically excellent Muslim American citizens.*

## Mission

*Peace Academy will provide the tools to promote life-long learning and an Islamic environment that inspires noble character and righteous leadership.*

## Goals

*We are committed to build:*

- *Committed balanced Muslims*
- *Knowledgeable scholars*
- *Contributing citizens and community builders*

# Religious Skills

## *Goal 1: Committed Balanced Muslims*

### **Indicators:**

#### **1. Understanding and Knowledge:**

- Students build a solid understanding and knowledge of Islam based on authentic sources, namely the Quran and authentic Sunnah of Prophet Mohammed, peace be upon him.
- Students demonstrate a comprehensive understanding of Islam as a complete way of life.
- Students set priorities of the importance and weight of different concepts and aspects of Islam.
- Students study and find the relationship and connections between different sciences of Islam such as the Quran, Sunnah, Sirah, etc.

#### **2. Practice:**

- Students commit to the five daily prayers. Upon completing each one, they sit down to make the necessary conclusion: Du'aa and extra prayers.
- Students show a growing ability to correctly recite and memorize the Holy Quran. Students are responsible citizens who ordain the good and forbid the wrong. Students follow Islamic manners and use words that reflect commitment to the correct practice of Islam.

### **3. Moral Character and Ethics:**

- Students demonstrate the ability to distinguish between right and wrong, take responsibility for personal action, and act ethically (e.g., demonstrate honesty, fairness, integrity).
- Students increasingly build and practice an Islamic character base that is translated into a pleasant civil behavior amongst themselves and towards others.
- Students are aware of the intrinsic qualities, especially truthfulness and honesty, which enable them to live in peace within themselves and the world around them.

### **4. Balance and Moderation:**

- Students demonstrate the ability to distinguish between extremism and mainstream Islam and maintain a middle approach that leads to balance and moderation in their life.
- Student accept , live with, show full respect, and cooperation with others who may differ with them in their view and beliefs regardless of their color, social position or any other material factors.
- Students acknowledge that there could be more that one view or solution to a certain issue or problem.
- Students distinguish between the fixed and the variable, the fundamentals and the branches, the goals and the means in analyzing and applying Islamic principles to their daily lives.

# Academic Skills

## *Goal 2: Knowledgeable Scholars*

The details of this general goal will be based on the six school-wide goals geared for student learning developed by the National Study of School Evaluation (NSSE), which were developed in cooperation with the Alliance for Curriculum Reform (ACR). These goals are illustrated in more detail in the NSSE book “Indicator of Schools of Quality.” Five of these goals are listed below. Number 6 has been added by Peace Academy:

### **Indicators:**

#### **1. Learning-to learn skills:**

- Students commit to create quality work and strive for excellence.
- Students use a variety of learning strategies, personal skills, and time management skills to enhance learning.
- Students reflect on and evaluate their learning for the purpose of improvement.

#### **2. Expanding and Integrating Knowledge:**

- Students connect knowledge and experience from different subject areas.
- Students use what they already know to acquire new knowledge, develop new skills, and expand understanding.
- Students demonstrate integrated knowledge and skills in applying multidisciplinary approach to solving problems and completing tasks.

### **3. Communication Skills:**

- Students communicate with clarity, purpose, and understanding of audience. Students integrate the use of a variety of communication forms and skills.
- Students recognize, analyze, and evaluate various forms of communication.

### **4. Thinking and Reasoning Skills:** **Critical Thinking, Problem Solving, and** **Creative Thinking**

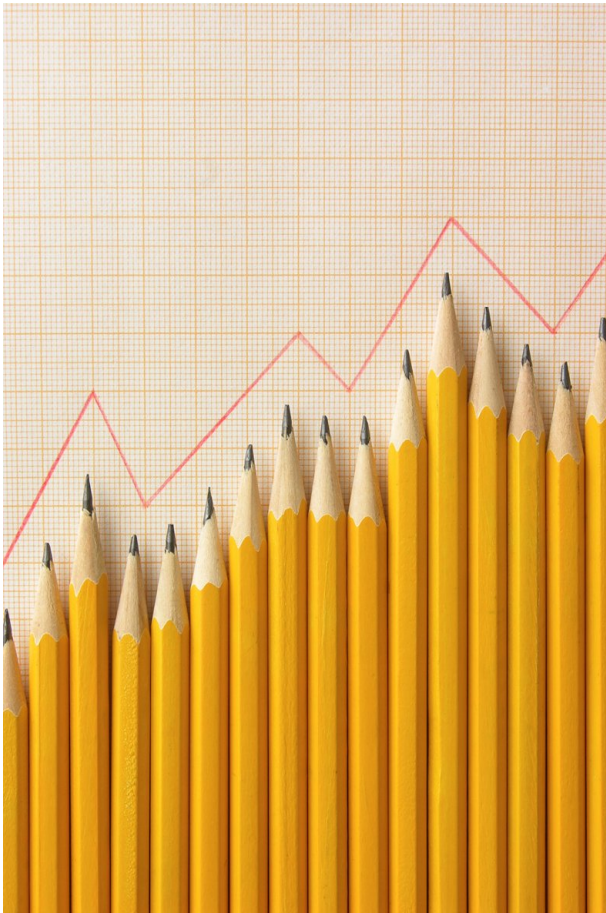
- Students gather and use information effectively to gain new information and knowledge, classify and organize information, support inference and justify conclusions appropriate to the context and audience.
- Students utilize, evaluate and refine the use of multiple strategies to solve a variety of problems.
- Students generate new and creative ideas by taking risks in a variety of contexts.

### **5. Interpersonal Skills:**

- Students work with others in a variety of situations to set and achieve goals.
- Students manage and evaluate their behavior as group members.
- Students deal with disagreement and conflict caused by diversity of opinions and beliefs.

## **6. Mastery of the Essential knowledge and Skills:**

- Students pass school tests successfully.
- Students finish their homework assignments and projects regularly.
- Students excel in state and federal tests.



# Social and Leadership Skills

## *Goal 3: Contributing Citizens and Community Builders*

### **Indicators:**

#### **1. Philosophy and Understanding**

- Students build a strong philosophical foundation that motivates them to help others and to measure their personal success by contributing to the success of their community, state and nation.
- Students respect themselves and others, and understand and appreciate the diversity and interdependence of all people.
- Students demonstrate an understanding of and responsibility for the global and environmental issues.

#### **2. Engagement in Community Projects:**

- Students act as responsible citizen in the community, state and nation and show respect to the law.
- Students are engaged in one or more community development projects.
- Students meet and interact with other community groups and denominations to discuss matters related to whole community improvement at least once a semester.



### **3. Preparedness for Leadership:**

- Students live under the impression that they will be leaders of their own communities.
- Students are engaged in activities that prepare them to be the future leaders of their communities.
- Students play a role in the daily or weekly affairs of their local Muslim community.

### **4. Social Skills:**

- Students are continuously developing social skills such as rules of shaking hands, smiling at others, engaging in conversation, etc.
- Students demonstrate an ability to control themselves in public places and in front of adults with full respect and proper manners.
- Students communicate with adults who are not known to them in a respectful manner.



# Achieving Goals at Peace Academy!

